

Fiscal Year 2024 Board Approved Program Evaluation Agenda

Topic	Focus of the Program Evaluation	Strategic Plan Alignment	Board Priority Alignment	Evaluation Type	Scheduled Release	School Level Examined	New or Continuing Evaluation	Funding (ESSER or Operating)
Enriched Literacy Curriculum and Benchmark Advanced with Enrichment	In alignment with Board Policies IFA and IOA, an evaluation will be conducted to examine the extent to which the Enriched Literacy Curriculum and Benchmark Advanced with Enrichment curriculum meet the needs of diverse learners.	Academic Excellence	Improving Math and Literacy Rates	Outcome Evaluation	Spring 2024	Elementary	New	Temporarily ESSER (normally operating)
Eureka Math Curriculum	In alignment with Board Policy IFA, an evaluation will be conducted to examine the extent to which the implementation of the components of the math block are implemented with fidelity. Additionally, the extent to which the curriculum meets the needs of diverse learners as outlined in the RFP.	Academic Excellence	Improving Math and Literacy Rates	Process and Outcome Evaluation	Winter 2024/Spring 2024	Elementary	New	Temporarily ESSER (normally operating)
Structured Literacy	In alignment with Board Policy IFA, an evaluation will be conducted to examine the extent to which the Structured Literacy meets the needs of diverse learners in primary literacy attainment. This will be year two of a multi-year evaluation of this implementation.	Academic Excellence	Improving Math and Literacy Rates	Process and Outcome Evaluation	Winter 2024/Spring 2024	Elementary	Continuing – Year 2	Operating
Summer School	Associated with MCPS Regulation CGA-RA, an evaluation will be conducted to examine the impact of summer programming opportunities on meeting the needs of diverse learners and reducing summer learning loss in mathematics and/or reading/English language arts.	Academic Excellence	Improving Math and Literacy Rates	Process and Outcome Evaluation	Fall 2023	Elementary, Middle, and High	Continuing - Annual	ESSER
Tutoring	In the interest of helping students master the fundamentals of content taught during the instructional and providing additional supports for students in need, an evaluation will be conducted to examine the revamped	Academic Excellence	Improving Math and Literacy Rates	Outcome Evaluation	Winter 2024/Spring 2024	Elementary, Middle, and High	New	

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	implementation of tutoring with the new model that will be implemented.							
Central Program Identification <ul style="list-style-type: none"> • Centers for Enriched Studies • Math 4/5 • Regional Middle School Magnet 	In alignment with Board Policy IOA and as part of the workplan provided to the Board in response to a complaint from the public, an evaluation will be conducted to examine the identification and services provided to students in MCPS using central identification that includes lottery for the Centers for Enriched Studies, Math 4/5, and the regional middle school magnet program. This evaluation will follow the first cohort of students (circa 2018-2019) for each program as it relates to student proficiency in mathematics and/or reading/English language arts.	Academic excellence	Improving Math and Literacy Rates	Outcome Evaluation	Spring 2024	Elementary and Middle	New	Operating
Mathematics Coaches	<p>An evaluation of the deployment of mathematics coaches to support the focus on mathematics and bring about tangible improvements in academic outcomes will be conducted. The evaluation will examine the impact on:</p> <ul style="list-style-type: none"> • Teacher instructional approaches • Student proficiency in mathematics • Change management processes at the school and district level 	Academic Excellence Professional and Operational Excellence	Improving Math and Literacy Rates	Process Evaluation	Winter 2024/Spring 2024	To Be Determined	New	Operating - Accelerator
Two-Way Immersion	The purpose of this evaluation is examining the implementation of the two-way immersion program and the extent to which it is aligned with research-based guidelines, and to identify strengths and weaknesses of the program.	Academic Excellence	Improving Math and Literacy Rates	Process and Outcome Evaluation	Spring 2024	Elementary	New	Operating

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Academic Opportunity Specialists	An evaluation of the use of academic opportunity specialists to support the academic and career planning of students will be conducted.	Academic Excellence Professional and Operational Excellence	Improving Math and Literacy Rates	Process Evaluation	Winter 2024/Spring 2024	To Be Determined	New	Operating - Accelerator
Restorative Justice Specialists	The purpose of this evaluation is to examine the restorative justice frameworks, comprehensive restorative practice protocols, and resources at the local school and community levels and the extent to which it impacted schoolwide behavior and attendance outcomes.	Academic Excellence Professional and Operational Excellence	Build Safe and Inclusive School Climate	Process and Outcome Evaluation	Spring 2024	Elementary, Middle, and High	New	Operating